



COAMFTE

Commission on Accreditation for
Marriage and Family Therapy Education

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Accreditation Standards Version 12:
Eligibility Criterion A Tables Instructions and Example

ELIGIBILITY CRITERION A: PROGRAM IDENTITY AS EDUCATING COUPLE OR MARRIAGE AND FAMILY THERAPISTS**Instructions:**

The following templates/tables can be expanded as needed to add additional rows and columns to map out program content. The following instructions clarify how to complete each section of the table. An example of a completed table is available below at the end of this document as well.

Table A1 Instructions:**Program Mission, Program Goals and Student Learning Outcomes:**

In row 2 of the table, paste the program mission. In the following rows, paste the Program Goal in the colored box under Program Goal and the SLOs that are used for that Program Goal. In last three columns, indicate with an "X" if the program mission, program goals and student learning outcomes:

- 1) emphasizes the use of a relational/systemic philosophy
- 2) indicates the importance of being multiculturally-informed (Diversity)
- 3) indicates the importance of ethical behavior or knowledge

Program Materials:

In the last four rows of the table, provide a link to the program website, and indicate specific locations (i.e., page numbers) to the other materials in which the program is clearly identified as training MFTs. In last three columns, indicate with an "X" if program materials:

- 1) emphasizes the use of a relational/systemic philosophy
- 2) indicates the importance of being multiculturally-informed (Diversity)
- 3) indicates the importance of ethical behavior or knowledge

Eligibility Criterion A1: Sample Response

Table A1: Demonstrate how Program’s Mission, Goals, Outcomes and program materials align with: 1) a relational/systemic philosophy; 2) the importance of being multiculturally-informed (Diversity); 3) the importance of ethical behavior or knowledge.			Relational/ Systemic	Multiculturally - informed	Ethically Competent
Program Mission: The ABC Marriage and Family Therapy program will prepare students to become licensed MFTs that are trained in relational/systemic models and theories, with a strong focus on being multiculturally-informed, and practicing with the highest ethical competence.			X	X	X
Program Goal 1		List Student Learning Outcomes	X		
Knowledge and Research: Teach, publish, research, and present MFT specific models, theories, and treatment techniques.	SLO #1	Student and graduates will demonstrate an ability to understand and evaluate research knowledge as it applies to the practice of Marriage and Family Therapy.	X		
	SLO #2	Student and graduates will demonstrate a knowledge of MFT specific models and techniques.	X		
Program Goal 2			X		
Practice: Train the next generation of MFTs to use clinical systemic skills and models to positively impact individuals, couples, families, and communities.	SLO #3	Student and graduates will demonstrate competency applying systemic clinical skills and models of therapy with clinical populations.	X		
Program Goal 3				X	
Diversity: Increase awareness and inclusion of diversity and create a more multi-culturally informed profession.	SLO #4	Student and graduates will demonstrate an understanding of and respect for diverse populations as it relates to the field of family therapy.		X	
Program Goal 4			X		X
Ethics: Promote the development of ethical professionals and practices in the field of MFT.	SLO #5	Student and graduates will demonstrate a graduate level knowledge and application of the AAMFT Code of Ethics.	X		X

Provide Link to Program Website	www.ABC/MFT/MA_LandingPage www.ABC/MFT/MA_Focus_On_Diversity	X	X	
Program Handbook (link or page #)	Chapter 3- Program Curriculum p. 21 Chapter 6- Diversity p. 38 Chapter 2- AAMFT Code of Ethics, p. 15	X	X	X
Program Brochure (link or page #)	See front cover of attached program brochure	X		
ABC University Catalog	www.ABCuniversity/catalog.edu page 237 provides a description of the programs curriculum that includes systemic theory, diversity and ethics.	X	X	X

Table A2 Instructions:

As a reference PMFTPs are defined as, “the MFT Core Competencies, the AAMFT Code of Ethics, and the AMFTRB Examination Domains, Task Statements, and Knowledge Statements, and relevant state licensure laws” (Accreditation Standards Version 12- Glossary, p.35).

Professional Marriage and Family Principles (PMFTPs):

In Column 1, list all PMFTPs the program aligns to their program’s Student Learning Outcomes. Program should be specific (e.g., do not just indicate AAMFT Code of Ethics, rather indicate the specific code/standard with in the Code of Ethics). Programs do not need to include every PMFTP; only those that are relevant to the program’s Student Learning Outcomes.

Student Learning Outcomes (SLO):

Using the same list of Student Learning Outcomes provided in Table A, indicate with an “X” to show which SLOs map to specific PMFTPs.

Eligibility Criterion A2: Sample Response

Table A2: Link Student Learning Outcomes to PMFTPs	STUDENT LEARNING OUTCOMES				
PROFESSIONAL MARRIAGE AND FAMILY PRINCIPLES (PMFTPs)	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5
MFT Core Competencies					
Domain I: Admission to Treatment					
1.1.1 Understand system concepts, theories, and techniques that are foundational to the practice of marriage and family therapy.	X				
1.2.1 Recognize contextual and systemic dynamics (e.g., gender, age, socioeconomic status, culture/race/ethnicity, sexual orientation, spirituality, religion, larger systems, social context).		X	X		
Domain II: Clinical Assessment & Diagnosis					
2.1.6 Understand the strengths and limitations of the models of assessment and diagnosis, especially as they relate to different cultural, economic, and ethnic groups		X	X		
2.3.3 Apply effective and systemic interviewing techniques and strategies		X			
2.3.6 Assess family history and dynamics using a genogram or other assessment instruments.		X			
Domain III: Treatment Planning & Case Management					
3.2.1 Integrate client feedback, assessment, contextual information, and diagnosis with treatment goals and plan.		X			
3.4.3 Evaluate level of risks, management of risks, crises, and emergencies.		X			
Domain IV: Therapeutic Interventions					
4.1.1 Comprehend a variety of individual and systemic therapeutic models and their application, including evidence-based therapies and culturally sensitive approaches.	X		X		
4.4.1 Evaluate interventions for consistency, congruency with model of therapy and theory of change, cultural and contextual relevance, and goals of the treatment plan.		X	X		
Domain V: Legal Issues, Ethics and Standards					

5.1.1 Know state, federal, and provincial laws and regulations that apply to the practice of marriage and family therapy.					X
5.1.2 Know professional ethics and standards of practice that apply to the practice of marriage and family therapy.					X
Domain VI: Research & Program Evaluation					
6.3.2 Use current MFT and other research to inform clinical practice.				X	
Standard 1.1 Marriage and family therapists provide professional assistance to persons without discrimination on the basis of race, age, ethnicity, socioeconomic status, disability, gender, health status, religion, national origin, or sexual orientation, gender identity or relationship status.			X		X
Standard 3.2 Marriage and family therapists maintain adequate knowledge of and adhere to applicable laws, ethics, and professional standards.					X
Domain 01 – The Practice of Systemic Therapy					
1.02 Maintain consistency between systemic theory and clinical practice.	X	X			
2.01 Join with the client system to develop and maintain therapeutic alliance.		X			
3.04 Develop a treatment plan reflecting a contextual understanding of presenting issues.	X				
3.08 Select therapeutic interventions based on theory and relevant research (individual, couple, group, and family).		X			
3.23 Integrate client's cultural knowledge to facilitate effective treatment strategies.			X		
4.05 Develop a plan in collaboration with client to maintain therapeutic gains after treatment has ended.		X			
5.01 Assess severity of crisis situation to determine if and what immediate interventions may be needed.		X			
6.01 Integrate ethical codes of licensing boards, relevant professional organizations, and associations into professional practice.					X
6.12 Inform client of parameters of confidentiality and privileged communication to facilitate client's understanding of therapist's responsibility.					X
3 credit hours in professional identity and ethics					X
3 credit hours in research				X	
9 credit hour in practicum	X	X			